

## Academic Planning 2015-16

The academic Session comprises of two terms :

### Term - 1 and Term - 2

**Term - 1 :** April to September which comprises of Formative - 1 (FA - 1), Formative - 2 (FA - 2) and Summative - 1 (SA-1)

**Term - 2 :** October to March which comprises of Formative - 3 (FA - 3), Formative - 4 (FA - 4) and Summative - 2 (SA - 2)

### Formative - 1

Schools should complete formative Assignment-1 between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of subject with proper documentation (To be reduced to 10% weightage).

### Formative - 2

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

**Summative - 1 ( to be reduced to 30% weightage)**

### Formative - 3

Schools should complete between the months of **October-November** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of subject with proper documentation (To be reduced to 10% weightage).

### Formative - 4

Usual Paper-Pencil Test to be conducted between **December-January** and reduced to 10% weightage.

**Summative-2 ( to be reduced to 30% weightage)**

Termwise weightage	
Term - 1	Term - 2
<b>FA-1 + FA-2 + SA-1</b> <b>10% + 10% + 30%</b>	<b>FA-3 + FA-4 + SA-2</b> <b>10% + 10% + 30%</b>
<b>Term-1 + Term-2 = Total</b> <b>50% + 50% = 100%</b>	

## ENGLISH

**Books Recommended :**    1. My English Reader        2. English Practice Book - DAV, CMC

### **Summative Assessment - 1 (April - September)**

#### **Formative Assessment - 1 (April - June)**

##### **My English Reader : Unit 1 (Sports)**

1. Writing Skill -  
Stories - Growing up  
Practice Book - Nouns, Determiners, Apostrophe
2. Speaking Skill -  
Poem - Could we Be friends, My favourite things  
Composition - (i) Formal letter (Urgent work)  
                      (ii) Letter to the Editor (Irregular supply of water, frequent power cut)
3. Reading Skill -  
Comprehension - Unit - 14 Page No. (118 - 123)
4. Project / Activity - Give Pictorial description of Mahatma Gandhi  
Scrap Book - (i) A memorable day of my life

#### **Formative Assessment - 2 (July - August)**

1. Writing Skill -  
Reader : Books  
Practice Book - Comparison, Verbs, adverbs, Present Perfect Tense
2. Speaking Skill -  
Poem - Adventures with Books  
Composition - My favourite author
3. Reading Skill - Practice book  
Comprehension - Food Allergies Page No. 124 - 125
4. Project / Activity - My favourite Author (Pictorial Description)  
Scrap Book

**First Summative Assessment in the month of September will comprise FA 1 + FA 2**

**Summative Assessment - II (October - March)**

**Formative Assessment - 3 (Oct. - Nov.)**

1. Writing Skill -  
Reader - Where there's A will  
Practice Book - Sentences, Conditionals, Modal 1  
Composition : (i) My Aim in Life  
(ii) Letter to friend (congratulating him on his success in the final exam.)
2. Speaking Skill -  
Poem - Just be doing up
3. Reading Skill  
Comprehension - Practice Book (Pg. 126-127)
4. Project / Activity - Prepare a poster on "Say no to non - Biodegradables".  
Scrap Book

**Formative Assessment - 4 (Dec. - Feb.)**

1. Writing Skill -  
Reader -
  1. E-Generation
  2. Go-Green  
Practice Book - Modals II, Emphasising/Reflexive Pronoun, Preposition  
Composition - (i) Pollution  
(ii) Letter to friend (describing how you rescued a boy from drowning.)
2. Speaking Skill -
  - (i) I have got an email
  - (ii) Plant a seed
3. Reading Skill -  
Comprehension - Practice Book (Sample paper)
4. Project :  
Scrap book Imagine you or pingoo, the penguin, express your happiness at the positive steps taken by the children and adults alike to fight the climate change.

**Summative Assessment - 2 in the month of March will comprise FA 3 + FA 4**

**Blue Print Type of Questions**

	<b>Out of 90</b>
<b>Reading Skill</b>	
Comprehensive Passage	10
<b>Writing Skill</b>	
Paragraph / Essay / Autobiography	10
Informal Letter / Formal Letter	10
Editing of Passage / Diary Entry / Rearrange the jumbled words into meaningful sentences	05
<b>Grammar</b>	
5 sets of questions to be given	5x4=20
<b>Literature</b>	
Question / Answer	10
Word meanings	05
Make Sentences	05
Web Chart	05
True Table	05
Slogan writing / opposite	02
Complete the sentences	03

## हिन्दी

### Summative Assessment - I

#### Formative Assessment - I (April to June)

भाषा माधुरी – पाठ 1, 2, 3, 4, 5

भाषा अभ्यास – पाठ 1, 2, 3, 4, 5

निबंध लेखन – समाचार पत्र का महत्व

पत्र लेखन – औपचारिक पत्र (प्राचार्य को अवकाश हेतु पत्र लिखें)

पठित पद्यांश एवं गद्यांश

अपठित गद्यांश

Reading Skills: किसी भी कहानी की पुस्तक से पठन कार्य।

Writing Skills: 30 वर्तनी (लिखित परीक्षा) पाठ 1, 2, 3, 4, 5 (भाषा माधुरी)

Class Assignment: भाषा अभ्यास

पाठ 1 – 'ड़' 'ढ'

पाठ 2 – संज्ञा, बिंदु, चन्द्र बिंदु

पाठ 3 – सर्वनाम

पाठ 4 – क्रिया, कर्त्ता, कारक

पाठ 5 – काल

Home Assignment: अ, क, च, त, ट, प, य, ह अक्षरों से शब्द कोश बनाइए।

Speaking Skills: कविता पाठ अथवा वाक् सम्भाषण।

Activity: चित्र के साथ प्रार्थना लेखन

#### Formative Assessment - II (July to August)

भाषा माधुरी : 6, 7, 8, 9, 10, 11

भाषा अभ्यास : 6, 7, 8, 9, 10, 11

निबंध लेखन : 1. कम्प्यूटर एक वरदान या अभिशाप

2. स्वतंत्रता दिवस

पत्र लेखन : 1. औपचारिक पत्र (सम्पादक को अपनी कहानी छपवाने हेतु पत्र)

2. विद्यालय के शिविर के बारे में बताते हुए मौसी को पत्र (अनौपचारिक पत्र)

पठित पद्यांश एवं गद्यांश

अपठित गद्यांश

Reading Skills: किसी भी हिन्दी समाचार पत्र से पठन कार्य।

Writing Skills: 30 वर्तनी (लिखित परीक्षा) पाठ 6, 7, 8, 9, 10, 11 (भाषा माधुरी)

Class Assignment: भाषा अभ्यास

पाठ 6 – 'र' के विभिन्न रूप, पर्यायवाची शब्द

पाठ 8 – विशेषण

पाठ 9 – उपसर्ग, प्रत्यय, विशेषण, विशेष्य

पाठ 10 – युग्म शब्द

पाठ 11 – नुक्ता शब्द

Home Assignment: कोई 5 मुख्य समाचार लाकर समाचार पत्र तैयार कीजिए। (चित्र सहित)

Speaking Skills: कविता पाठ।

Activity: एक 'प्राकृतिक दृश्य' का चित्र बनाकर उससे संबंधित 10 पंक्तियाँ लिखें।

### **Summative Assessment in September Portions F.A. I + F.A. II**

#### **Summative Assessment - II**

#### **Formative Assessment - III (October to November)**

भाषा माधुरी – पाठ 12, 13, 14, 15, 16

भाषा अभ्यास – पाठ 12, 13, 14, 15, 16

निबंध लेखन – मेरा प्रिय त्योहार

पत्र लेखन – 1. औपचारिक पत्र (शुल्क माफ कराने हेतु प्राचार्य को पत्र)

2. अनौपचारिक पत्र (मित्र को बधाई पत्र)

पठित पद्यांश एवं गद्यांश

अपठित गद्यांश

Reading Skills: किसी भी हिन्दी पुस्तक से संवाद पठन कार्य।

Writing Skills: 30 वर्तनी (लिखित परीक्षा) पाठ 12, 13, 14, 15, 16 (भाषा माधुरी)

Class Assignment: भाषा अभ्यास

पाठ 12 – युग्म शब्द, मुहावरें

पाठ 13 – अव्यय, काल

पाठ 14 – समानार्थी शब्द

पाठ 15 – संयुक्त क्रिया

पाठ 16 – कारक चिन्ह

Home Assignment: 1. 10 नुक्ता वाले शब्द चित्र के साथ लिखें।  
2. 10 युग्म शब्द लिखकर वाक्य में प्रयोग करें।

Speaking Skills: कक्षा में कोई भी कहानी पढ़कर सुनाएँ।

Activity: कविता लेखन (चित्र के साथ)

#### Formative Assessment - IV (Dec. to Jan.)

भाषा माधुरी – पाठ 17, 18, 19, 20

भाषा अभ्यास – पाठ 17, 18, 19, 20

निबंध लेखन – 1. प्रिय शिक्षक/शिक्षिका 2. मेरा देश

पत्र लेखन – औपचारिक पत्र (अपने मोहल्ले की सफाई की ओर ध्यान आकर्षित करने के लिए नगरपालिका को पत्र लिखें)

पठित पद्यांश एवं गद्यांश

अपठित गद्यांश

Reading Skills: पाठ्य पुस्तक से पठन कार्य।

Writing Skills: 30 वर्तनी (लिखित परीक्षा) पाठ 17, 18, 19, 20 (भाषा माधुरी)

Class Assignment: भाषा अभ्यास

पाठ 17 – कारक चिन्ह

पाठ 18 – लोकोक्तियाँ, अनेक शब्दों के लिए एक शब्द

पाठ 19 – प्रत्यय या उपसर्ग जोड़कर नये शब्द बनायें।

Home Assignment: 1. 5 लोकोक्तियों के अर्थ लिखकर वाक्य में प्रयोग करें।  
2. 'ई' प्रत्यय जोड़कर 10 नये शब्द चित्र के साथ बनायें।

Speaking Skills: कोई दो नीति के दोहे अर्थ सहित कक्षा में सुनाएं।

Activity: 1. किसी भी पर्व से संबंधित अपने पसंद का ग्रीटिंग कार्ड बनाएं।  
2. चित्र के साथ 10 मुहावरे लिखें और उनसे वाक्य बनाएं।

(परीक्षा की तैयारी के बारे में बताते हुए दादाजी को पत्र।)

**Summative Assessment in the Month of February - March**  
**Portions F.A. III + F.A. IV**

**खण्ड - 'क' ( भाषा-माधुरी )**

क्र.सं.	विषय	प्रश्नों के प्रकार	पूर्णांक ( 90 )
1.	प्रश्नोत्तर	विस्तृत	5 x 3 = 15
2.	प्रश्नोत्तर	लघुत्तरात्मक	4 x 2 = 08
3.	प्रश्नोत्तर	अति लघुत्तरात्मक	4 x 1 = 04
4.	प्रश्नोत्तर	वैकल्पिक	4 x 1 = 04
5.	किसने, किससे कहा ?	लघुत्तरात्मक	4 x 1 = 04
6.	रिक्त स्थानों की पूर्ति	लघुत्तरात्मक	3 x 1 = 03
7.	शब्दार्थ	वैकल्पिक	3 x 1 = 03
8.	पठित पद्यांश एवं गद्यांश	वस्तुनिष्ठ	3 + 3 = 06

**खण्ड - 'ख' ( भाषा-अभ्यास )**

9.	वचन बदलिए	अति लघुत्तरात्मक	4 x 1 = 04
10.	बिंदु चंद्र बिंदु ( ° )	अति लघुत्तरात्मक	4 x 1 = 04
11.	पर्यायवाची शब्द / क्रिया	अति लघुत्तरात्मक	4 x 1 = 04
12.	नुक्ता / कारक / काल	अति लघुत्तरात्मक	4 x 1 = 04
13.	मुहावरे / लोकोक्तियाँ / काल	लघुत्तरात्मक	3 x 1 = 03
14.	प्रत्यय / विलोम शब्द / उपसर्ग	अति लघुत्तरात्मक	3 x 1 = 03
15.	वाक्य रचना / विराम चिह्न / युग्म शब्द / 'र' के रूप	लघुत्तरात्मक	3 x 1 = 03

**खण्ड - 'ग'**

16.	निबंध लेखन	08
17.	पत्र लेखन	05
18.	अपठित गद्यांश	5 x 1 = 05



## MATHEMATICS

**Books Recommended :** Primary Mathematics - V by DAV, CMC

**Term - 1 (FA - 1 + FA - 2 + SA - 1) April to September**  
**FA - 1 (April - June)**

**Chapter / Lesson :**

Unit 1 - Number upto 99, 99, 99, 999

Unit 2 - Operation on large number

Unit 3 - Multiples and factors

**Written Work :**

- a) Class Assignment - Worksheet based on Indian and International System
- b) Home Assignment - 10 word problems to be given on operation on large numbers.

**Activity :**

- 1. To prepare a chart for DMAC.
- 2. Draw Indian place value chart and International place value chart upto 9 digit number.
- 3. L. C. M. of 2, 3, 4 in 10 x 10 grid

**Mental Ability :-** Mental sums based on chapters

- 1. Number upto 99, 99, 99, 999
- 2. Operation on large numbers
- 3. Multiples and factors

**Concept (Class Test) :-** Conceptual sums based on chapters

- 1. Number upto 99, 99, 99, 999
- 2. Operation on large numbers
- 3. Multiples and factors

**Formative Assessment - 2 (July - August)**

- Unit 4 - Fractional Number
- Unit 5 - Decimals
- Unit 6 - Addition and Subtraction of Decimal Numbers
- Unit 7 - Multiplication and Division of Decimal Numbers

**Paper - Pencil Test :**

Portion :

- 1. Number upto 99, 99, 99, 999
- 2. Operation on large numbers
- 3. Multiples and factors
- 4. Fractional number

**Activity :-**

1. To represent the fractional number  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  of circular region by paper folding.
2. Multiplication of 0.3 and 0.5 in a square ruled sheet.

**Mental Sums :-** Sums based on following chapter

1. Number upto 99, 99, 99, 999
2. Operation on large numbers
3. Multiples and factors
4. Fractional numbers
5. Decimals

**Concept :** Worksheet on 'seive of Eratosthenes.

**Summative Assessment - I (September)****Chapters :**

1. Number upto 99, 99, 99, 999
2. Operation on large numbers
3. Multiples and factors
4. Fractional numbers
5. Decimals
6. Addition and subtraction of decimal numbers
7. Multiplication and division of decimal numbers

**Term - II (FA - 3 + FA - 4 + SA - II ) October - March****FA - III (October - November)****Chapter / Lesson :**

- Unit 8 - Simplification of Numerical Expression
- Unit 9 - Rounding Numbers
- Unit 10 - Average
- Unit 11 - Profit and Loss
- Unit 12 - Percentage
- Unit 13 - Simple Interest

**Written Work :** Worksheet based on percentage  
(Class Assignment)

**Home Assignment :** 5 sums on simplification

**Activity :**

1. To prepare a formula a chart of profit and loss
2. Geometrical shapes using TANGRAM

**Mental Ability :** Mental sums based on following chapters

1. Simplification of numerical expression
2. Rounding numbers
3. Average
4. Profit and Loss
5. Percentage
6. Simple Interest

**Concept (Class Test) :** Conceptual sums based on following chapters

1. Simplification
2. Rounding number
3. Average
4. Profit and Loss
5. Percentage
6. Simple Interest

**Formative Assessment - 4 (December - January)**

- Unit 14 - Bills  
Unit 15 - Temperature  
Unit 16 - Triangles  
Unit 17 - Data Handling

**Paper - Pencil Test**

Portion :

1. Triangles
2. Temperature
3. Simplification
4. Average
5. Rounding Numbers

**Activity :**

1. To draw two thermometers showing celsius and Fahrenheit scales and their relationship.
2. To verify angle sum property of a triangle.
3. To make different types of triangle using match sticks of different size.
4. To observe hands of the clock at different times in a day and record your observation each of the following :
  - (a) Right angle between hands of a clock
  - (b) Angle less than Right angle between hands of a clock
  - (c) Angle more than Right angle between hands of a clock

**Mental Ability** : Sums based on following chapters

1. Triangle
2. Temperature
3. Data Handling
4. Bills

**Concept** : Worksheet on Data Handling

### Summative Assessment - 2 (February - March)

**Chapters :**

- Unit 8 - Simplification of Numerical Expression
- Unit 9 - Rounding Numbers
- Unit 10 - Average
- Unit 11 - Profit and Loss
- Unit 12 - Percentage
- Unit 13 - Simple Interest
- Unit 14 - Bills
- Unit 15 - Temperature
- Unit 16 - Triangles
- Unit 17 - Data Handling

### **Blue Print for Question Paper**

S.No.	Types of Questions	Full Marks = 90
1.	MCQ	1x10=10
2.	Find the value of	2x6=12
3.	Workout the sum	3x6=18
4.	Do as directed	4x5=20
5.	Geometry / Solve	5x2=10
6.	Word Problems	4x5=20